

DIR®/ Floortime Approach

with

**Sherri Cawn, MA, C.C.C., SLP & Rosemary White OTR/L
DIR FACULTY since 2002**

This conference will follow the format of extensive case presentations with assessment and then the implementation of the DIR/Floortime Approach in the treatment of the child from the perspective of a DIR Speech and Language Clinician and a DIR OT Clinician.

The integration of this model will be presented in a variety of settings and cases will be presented using the DIR®/Floortime Model with Therapists, Educators, and Floortime Players. There will also be an emphasis on coaching parents in the DIR Floortime Model.

The DIR®/Floortime Faculty will lead discussions on the cases with the participants.

*Pediatric Therapy Seminars
20310 19th Ave NE
Shoreline, WA 98155*

Pediatric Therapy Seminars presents

DIR®/ Floortime Case Based Conference

**Comprehensive Case Presentations implementing
Greenspan & Wieder's DIR Model of Treatment for
Children with Challenges in Relating &
Communicating including Autism Spectrum with
Discussions of the Cases Facilitated**

by

**Sherri Cawn, MA, C.C.C., SLP
DIR®/Faculty**

&

**Rosemary White, OTR/L
DIR® Faculty**

April 17 & 18, 2010

Shoreline Conference Center

18560 1st Ave. NE

Shoreline, WA 98155-2148

(15 miles north of Seattle)

Registration: 8am – 9am

Conference: 9am – 4:30pm

*This Exciting and Comprehensive Conference will
Provide Participants with a
Clear Guide to Understanding &
Implementing the
DIR®/Floortime Model.*

DIR®/Floortime is the developmentally appropriate, relationship based approach to treatment developed by Stanley Greenspan, MD & Serena Wieder, PhD.

This conference will deepen your understanding of the DIR®/Floortime model as it is presented in the format of case based presentations. Cases will be presented reviewing the initial assessment of the child using the Functional Emotional Developmental Levels (FEDL), the progression of treatment and current functioning. Cases, with extensive use of video, will be presented in a variety of environments including clinic, school, home and social settings..

Following each presentation a discussion of the case will be led by Sherri and Rosemary, The participants will be active in the discussion as we delve into the DIR®/Floortime model.

Participants will develop a deeper understanding of:

- The DIR® Model as an effective treatment approach that can be used by all those interacting with children with disorders in communicating and relating including Autistic Spectrum. How to use the FEDL as a way to assess the child and to determine the type of support they need to enhance their capacity to relate and interact.
- Assessing a child’s individual differences and using this information to individualize treatment.
- How to empower parents in their relationship with their child.
- The power of the interdisciplinary aspect of this model.

FACULTY:

Sherri Cawn, M.A., CCC-SLP, DIR®/Floortime Faculty - Clinical director of Cawn-Krantz and Associates Developmental Therapies of suburban Chicago, has 40 years of clinical pediatric experience specializing in the assessment and treatment of infants, toddlers, and school-age children. She is a leading practitioner of the DIR/Floortime® model in speech and language development and trains other professionals throughout the US and overseas on the concepts of this model. Sherri is also a faculty member with the Interdisciplinary Council on Developmental and Learning Disorders and the Erikson Institute of Infant Mental health. She received her graduate and undergraduate degrees from the University of Illinois.

Sherri is currently teaching a 2 hour Webinar for ASHA on DIR/Floortime – this is a great introduction to her work, to DIR and to her dynamic style of teaching this treatment model. For information go to www.asha.org/events/autism-conf/AutismFaculty.htm

Rosemary White, OTR –DIR®/Floortime Faculty – Rosemary brings a wealth of clinical experience to every workshop she teaches both nationally and internationally. Rosemary received her Neurodevelopmental Therapy training with the Bobaths, her Sensory Integrative Therapy training with Dr. A Jean Ayres and her DIR®/Floortime with Stanley Greenspan, MD and Serena Wieder, PhD. She currently owns and operates Pediatric Physical and Occupational Therapy Services in Seattle, Washington and Pacific Northwest Pediatric Therapy in Portland, Oregon. Rosemary is Senior Faculty on the Interdisciplinary Council on Developmental and Learning Disabilities (ICDL) chaired by Stanley Greenspan, MD and Serena Wieder, Ph.D, and is Faculty in the ICDL PhD Program, and Clinical Faculty at the University of Washington in the School of Nursing Infant Mental Health Certificate Program. **To learn more about Rosemary and her work go to www.pedptot.com**

Rosemary is currently teaching an OnLine Course with Stanley Greenspan on “DIR and the Treatment of Children with Regulatory and Sensory Processing Disorders”. This is a great introduction to DIR/Floortime and Rosemary’s work. This and Stanley Greenspan’s Basic Course are a great beginning for this course with Sherri and Rosemary.

For information go to www.stanleygreenspan.com or www.pedptot.com

Who should attend:

This conference is for both professionals & parents.

Professionals include: pediatricians, nurses, occupational & physical therapists, speech & language pathologists, mental health professionals, early childhood educators & school age educators, behavior specialists, creative art therapists, related health care professionals, program administrators, & students from these disciplines.

(Continuing Education Credit Pending)

REGISTRATION FORM (Registration Form also available at www.pedptot.com)

(Please print clearly so confirmation and directions can be e-mailed.)

Seattle, Shoreline Center April 17 & 18, 2010

Name: _____
Please Indicate: Parent/ MD/ OT/ ST/ PT/ Psych/ Social Work/ Educator/ Other
Address _____
City/State/ZIP: _____
Phone: _____
Email: _____

METHOD OF PAYMENT:

PARENT/STUDENT - \$200; Couple \$350 PROFESSIONAL - \$275; 3 or more \$225 each

- Enclosed is a check in the amount \$ _____
(Payable to Pediatric Therapy Seminars)
- Credit Card: ___ Visa ___ MasterCard

Card #: _____
In the amount of: \$ _____ Expiration Date: _____
Name on card: _____

Authorized signature
Billing Address if different from above:

Please detach form and mail or fax payment to:

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